

# GENERAL COACHING SENTENCE STEMS

<b>Active Listening Stems</b>	<b>Nonjudgmental Responses</b>
<p>So...</p> <p>In other words...</p> <p>What I'm hearing, then... Is that correct?</p> <p>What I hear you saying is... Am I missing anything?</p> <p>I'm hearing many things...</p> <p>As I listen to you, I'm hearing... Is there anything else you feel I should know?</p>	<p>I noticed how when you...the students really... (to identify something that worked and why it worked)</p> <p>I'm interested in learning (or hearing) more about...</p> <p>I'd love to hear more about...</p> <p>Thank you for sharing your thoughts. Can you tell me more about...?</p>
<b>Clarifying Stems</b>	<b>Probing Stems</b>
<p>Let me see if I understand...</p> <p>I'd be interested in hearing more about...</p> <p>It would help me understand if you'd give me an example of...</p> <p>So, are you saying/suggesting...?</p> <p>Tell me what you mean when you...</p> <p>Tell me how that idea is like (or different from)...</p> <p>To what extent is...?</p> <p>I'm curious to know more about...</p> <p>I'm intrigued by...</p> <p>I'm interested in...</p> <p>I wonder...</p>	<p>What's another way you might...?</p> <p>What would it look like if...?</p> <p>What do you think would happen if...?</p> <p>How was...different from (or similar to)...?</p> <p>What's another way you might...?</p> <p>What sort of an impact do you think...?</p> <p>What criteria do you use to...?</p> <p>When have you done something like...before?</p> <p>What do you think...?</p> <p>How did you decide...(come to that conclusion?)?</p> <p>I'm curious to know more about...</p> <p>I'm intrigued by...</p> <p>I'm interested in...</p> <p>I wonder...</p>

FACILITATIVE COACHING STEMS	DIRECTIVE COACHING STEMS
<p><b><i>Cathartic Stems</i></b></p> <p>I'm noticing that you're experiencing some feelings. Would it be OK to explore those for a few minutes?</p> <p>What's coming up for you right now? Would you like to talk about your feelings?</p> <p>Wow. I imagine I'd have some emotions if that happened to me. Are you experiencing strong feelings?</p>	<p><b><i>Informative Stems</i></b></p> <p>There's a useful book on that topic by...</p> <p>An effective strategy to teach ___ is...</p> <p>You can contact ___ in ___ department for that resource...</p> <p>Your principal will be in touch about that.</p> <p>___ is very effective at teaching that skill; maybe you could observe him.</p>
<p><b><i>Catalytic Stems</i></b></p> <p>Tell me about a previous time when you... How did you deal with that?</p> <p>I hear you're really struggling with... How do you intend to start?</p> <p>It sounds like you're unsatisfied with... What would you do differently next time?</p> <p>You've just talked about five different things you want to work on this week. The last thing you mentioned is... How important is this to you?</p> <p>How do you want your students (or a particular student) to remember you?</p> <p>How do you want to remember this time or situation in fifteen years?</p> <p>Who do you want to be in this situation?</p>	<p><b><i>Prescriptive Stems</i></b></p> <p>I would like you to discuss this issue with your supervisor.</p> <p>You need to know that the school's policy is...</p> <p>Have you talked to ___ about that yet? Last week you said you planned on doing so.</p> <p>Would it be ok if I share some advice that I think might help you? You're welcome to take it or leave it, of course.</p> <p>I'd like to suggest...</p>
<p><b><i>Supportive Stems</i></b></p> <p>I noticed how when you...the students really... (To identify something that worked and why it worked)</p> <p>It sounds like you have a number of ideas to try out! It'll be exciting to see which works best for you!</p> <p>What did you do to make the lesson so successful?</p> <p>I'm interested in learning (or hearing) more about...</p> <p>Your commitment is really inspiring to me.</p> <p>It sounds like you handled that in a very confident way.</p> <p>You did a great job when you...</p> <p>I'm confident that you'll be successful.</p>	<p><b><i>Confrontational Stems</i></b></p> <p>Would you be willing to explore your reasoning (or assumptions) about this?</p> <p>I'd like to ask you about... Is that okay?</p> <p>What's another way you might...?</p> <p>What would it look like if...? Is there any other way to see this situation?</p> <p>What do you think would happen if...?</p> <p>What sort of an effect do you think...would have?</p> <p>I'm noticing (some aspect of your behavior)...What do you think is going on?</p> <p>What criteria do you use to...?</p> <p>Who do you want to be in this situation? How do you want to show up?</p> <p>How do you want others to see you in this situation?</p>